

HOW TO PLAY SOLO

Fill in the blanks on this page before viewing the story on the opposite side. Then transfer the words you've chosen into the corresponding spaces in the story — and enjoy the hilarious result!

HOW TO PLAY WITH FRIENDS – PIPH STYLE



Gather a sex-positive friend or two. In this variation, you are meant to see the full story on the opposite side, while your friends should not. The key is to be discerning about where you place their answers. For example, ask for several nouns at once, then place them in the funniest spaces. Ask for different answers if nothing seems to fit. Adjust the story however you'd like, and encourage your friends to be as freakish as possible. Then enjoy the hilarious result!

ADJECTIVE _____

NOUN STARTING WITH "T" _____

NOUN STARTING WITH "S" _____

EXPLETIVE _____

NOUN _____

CONTAINER (PLURAL) _____

ADJECTIVE _____

VERB _____

PLURAL NOUN _____

LIQUID _____

NUMBER _____

NOUN _____

NOUN _____

ADJECTIVE _____

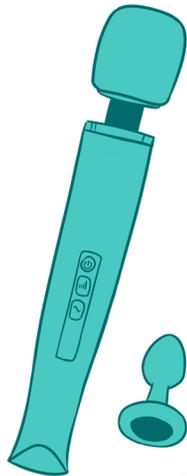
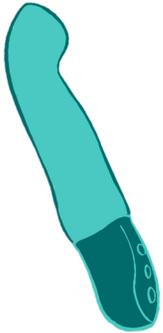
ADJECTIVE _____

VERB _____

ADVERB _____

VERB _____

BODY PART _____



TRAVELING WITH SEX TOYS 101

Contrary to your worst fears and a few _____ news stories, the _____ Administration (TSA) doesn't really give a/an _____ about sex toys. Whatever you bring on your flight, they've probably seen it before. However, that won't stop them from thinking everything's a potential _____.

When packing your sex toys, stow them in _____ in case a/an _____ TSA agent decides to _____ them. Remove the _____ from your vibrators and follow the 3-1-1 rule when packing _____. Dildos are trickier. According to the TSA, "tools" less than _____ inches long are acceptable. However, if the item is "_____-like" or can be mistaken for a/an _____, it's not allowed.

In the end, your best defense is having a/an _____ and _____ attitude. If a TSA agent asks you about your sex toys, don't _____ — just _____ explain what they are. The agent is likely to _____ the conversation once they realize the item in question has been inside your _____.